



STUDENT PACKET



LEAD 150 Personal Management & Community Service
LEAD 151 Character Development & Community Service
LEAD 152 Citizenship & Community Service

College of Education

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UNIVERSITY OF COLORADO @ COLORADO SPRINGS

Presents three nationally accredited two-credit elective courses for high school students nationwide. These courses are Personal Management, Character Development, & Citizenship; each with an associated community service learning project.

LEAD 150: *Personal Management* is based upon the NEFE High School Financial Planning Program©HSFPP, developed by the National Endowment for Financial Education (NEFE). It is a six-unit course that acquaints students with basic financial planning concepts and illustrates how these concepts apply to everyday life. The program endeavors to teach what personal financial responsibility is and seeks to help students avoid financial difficulty tomorrow. The goal is to increase the financial literacy of America's young adults. Students study topics such as the time value of money, earning an income, saving money, protecting assets, establishing and prioritizing financial goals, understand the cost of using credit, and developing a budget, all in the context of a student's experiences. The HSFPP is provided in partnership with the U.S. Department of Agriculture Cooperative State Research, Education, and Extension Service, and Credit Union National Association, Inc., and America's Credit Unions.

LEAD 151: *Character Education*, derived from the WINNING COLORS® program, is a course that acquaints students with basic mind-mapping for character education concepts and illustrates how these concepts apply to everyday life. The program endeavors to teach what personal communication responsibility is, and seeks to help students build character through identifying and acquiring new behavioral strengths. The present motivation for self and others, what others want from you, sources of self-esteem, and best strategies for communicating with any individual are central tenets of LEAD 151. Understanding and identifying individual behaviors in others and us is the key to developing a solid, positive successful character. The five best-kept secrets for building character are part of the building blocks.

LEAD 152: *Citizenship*, derived from the YOU THE PEOPLE® program, is designed to have students better understand the development of the United States system of government, learn the mechanics of how government works in the United States through hands-on exercises and experiences, and develop interpersonal skills that will assist them throughout their personal and professional lives. The course is based on the premise that the success of any democratic form of government depends on the active support and involvement of all citizens.

Finally, each of the courses cited above has integral to it a *Community Service Learning Education Project*. The ***Community Service Learning Education Project*** consists of a ten-hour community service project, plus four additional hours allocated for preparatory efforts, and a no less than two hundred and fifty word essay summarizing the student's project experience titled: **"Community Service Learning Education Project: Expectations versus Outcomes"**. The student's local instructor/service learning education project mentor will evaluate and grade this essay, as well as the course work.



WHAT DO I NEED TO DO?



The Student's Responsibilities:

1. In order to register for the **LEAD 150, LEAD 151** and/or **LEAD 152** courses for two semester elective credits each, with the University of Colorado @ *Colorado Springs* (UCCS), completely fill out the attached registration form(s) for the course(s) desired. Fill out all blocks of information including high school information at bottom of the registration form.
2. Inform your local instructor/school mentor that you are registering with UCCS for the appropriate number of credits (2, 4, or 6).
3. Submit a separate and completed registration form for each course desired, and a signed, but not dated, transcript request form to your instructor, along with a check, money order, or completed credit card data for **\$150.00, \$300.00 or \$450.00** (\$75.00 per credit), depending on the number of courses taken. Your instructor will mail these items to:

University of Colorado @ *Colorado Springs*
College of Education/ Department of Extended Studies (Attn: Bob Greene)
P.O. Box 7150
Colorado Springs, CO 80933-7150

4. Complete course requirements with your local instructor.
5. Plan, coordinate, execute, and complete your ten-hour community service learning education project, complying with your local institution's standards and guidelines. Submit a no-less-than two hundred and fifty word essay to your community service learning education project mentor/NEFE instructor titled: ***"Community Service Learning Education Project: Expectations versus Outcomes"***. Your instructor/mentor will provide additional guidance for his/her expectations of the essay's content. Each course requires a different community service learning education project
6. Upon accomplishing all classroom and project requirements, ensure your assigned school instructor/mentor provides you a NEFE certificate of completion for LEAD 150, if taken, and he/she submits your name, to the UCCS address in bold print above, as having completed all requirements, along with your earned grade. Only LEAD 150 has a NEFE completion certificate.
7. Upon receipt of documentation at paragraph six and conclusion of the UCCS semester enrolled, UCCS will mail to you an official university transcript reflecting earned academic credit of two semester hours showing your course grade.